

Assessment of Primary Source Presentations

- _____ Student considered her/his rhetorical situation re: genre & delivery

- _____ Student considered which language(s) and dialect(s) might best express his/her findings and work with primary sources.

- _____ Student clearly introduces and explains the intentions of her/his primary research in the context of his/her larger inquiry.

- _____ Student shares findings (in the context of her/his inquiry) in a clear and logical manner.

- _____ Student shows that he/she considered and attended to his/her audience.

- _____ Student discusses his/her process of gathering this data and any particular questions/challenges/strategies/solutions that the student encountered along the way.

- _____ Student's presentation indicates deep engagement in her/his primary research.

- _____ Student's presentation reveals thoughtful consideration of rhetorical choices.